

| **Advisory (College and Career Readiness)****9th Grade: 2023-2024** | Mr. Farkas (FAR-KISS)jonathan.farkas@lausd.netG. Voice: (323) 628-2919 |
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| Office Hours - *Room 406*After School: \_\_\_\_\_\_\_\_\_\_Nutrition/Lunch (by appt) |

Welcome to Advisory! Together we will build a supportive community and learn how to be successful in high school and beyond. Some of the topics that we will cover this year include:

| College exploration | Career exploration | Social-Emotional Learning |
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| Grade tracking and support | Goal setting | School expectations |
| Sustained Silent Reading | Schoolwide competitions | Peer tutoring |

**CLASS NORMS:**

These are some non-negotiable class norms that I feel strongly about:

1. Challenge yourself to arrive each day **prepared** to work wholeheartedly & **persist** through struggles
2. Engage with peers and teacher from a place of **respect & compassion**, supporting each other
3. Replace judgment with **curiosity**, listening carefully and deeply
4. **Challenge ideas** not people, assuming best intentions

*What are some class norms that you think we should consider adding to this list? (write them below)*

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**GRADING CRITERIA -** Cases not fitting this rubric are at teacher discretion.

| **Grade** | **Descriptor** |
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|  4 - A | Demonstrates **advanced** understanding of the topics covered. |
| 3 - B | Demonstrates **proficient** understanding of the topics covered. |
| 2 - C | Demonstrates **developing** understanding of the topics covered. |
| 1 - D | Demonstrates **beginning** understanding of the topics covered. |
| 0 - F | ***Not yet approaching grade level:*** Otherwise not meeting the above criteria |

**\*\*YOU MUST GET A MAJORITY OF GRADES 2, 3 and 4 IN ORDER TO PASS ADVISORY CLASS.**

| ***Q: How can I succeed in this class?****A: Come ready to participate and try your best. Help others when you are able to. If you get an assignment, start it right away and do not procrastinate. Ask questions if you are confused about anything!* | **Materials Needed**.* Advisory Journal: Bring a journal that you can keep in Advisory class. You will write, draw, and journal in it.
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**PROGRESSIVE DISCIPLINE**

If the norms of the class continue to be violated, the following progression will occur with Administrator referral to follow.

| 1st step | Student Conference after class |
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| 2nd step | In-class consequences: change seat, send to another room,individual reflection, etc. |
| 3rd step | Parent Contact: Call home, Email, Blackboard Connect, Send note home, etc. |
| 4th step | Student meets with counselor and/or coordinator (assigned by teacher) |
| 5th step | Parent Conference (parent/teacher/student) |
| 6th step | Administrator conference (assigned by the counselor) |

| **For Parents/Guardians:**I am your child’s Advisory Teacher. If you have any questions or concerns, feel free to contact me before or after school. We can also make arrangements to meet if necessary. Please review my policies for this class. If you understand and accept these policies please sign below and ask your child to return the signed form to me. If you do have any questions please call or text me at (323) 628-2919 or email me at jonathan.farkas@lausd.net *Si tiene algunas preguntas o inquietudes, me contacta antes o después de clases. También podemos hacer arreglos para reunirnos en casos necesarios.* *Por favor revisa mis políticas para esta clase. Si está de acuerdo con estas políticas, firme y hable a su hijo que devuelva el documento firmado. Si tiene alguna pregunta, llame o envíe un mensaje de texto al (323) 628-2919 o envíeme un correo electrónico a jonathan.farkas@lausd.net. Espero con interés trabajar con ustedes.*  |
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| **Materials** | Your Advisory Journal and signed syllabus are due in class before or on **FRIDAY, AUGUST 18th**. If you do not have them, you will receive a phone call home. |
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| **Signed Statement**The student has received a copy of the course syllabus and understands all of the norms, structures and content covered for Mr. Farkas’ Advisory class. The parent/guardian has read and discussed this syllabus with the student. We are aware of the expectations of this course. *Padres/tutores han leído y discutido este programa con los estudiantes. Somos conscientes de las expectativas de este curso.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student’s Name (print) Student’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian’s Name (print) Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian’s Phone number Parent/Guardian’s E-mail (or *other* phone #) Other comments or questions *(otro comentario o pregunta?):* |
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