

¡BIENVENIDOS A LA CLASE DE ESPAÑOL!

Ms. Ramírez

Class Description

Welcome to our Spanish Speaker class! This Spanish class will help you to be able to express oneself using the Spanish language. This course focuses in the following four skills: **Listening, speaking, reading, and writing** (in addition to culture).

Expectations:

- *Be Prompt and ready to work with required materials.
- *Respect everyone.
- *Be Productive.
- *Be Responsible.

Class MATERIALS

- Textbook
- notebook
- Charged Chromebook
- Pencils and colored pens

Communication:

- Message via Schoology
- **Google Voice:** (805) 552-6693
- **LAUSD email:**
maria.ramirez4@lausd.net
- **Remind:** @4h78ckf2

STANDARD BASED GRADING

4- MASTERY	(A)	80 -100%
3- PROFICIENT	(B)	60 -79.99%
2- APPROACHING PROFICIENCY	(C)	40 - 59.99%
1- DEVELOPING PROFICIENCY	(D)	20 - 39.99%
0- NO EVIDENCE	(F)	0 -19.99%

Los Angeles High School of the Arts Outcomes:

Innovation- LAHSA grads creatively employ a set of pathway skills to execute an artistic vision.

Citizenship- LAHSA grads contribute to the global and local community as culturally aware and informed citizens and leaders.

Communication- LAHSA grads clearly articulate complex ideas in multiple ways.

Critical Thinking- LAHSA grads strategically and systematically solve problems through data-analysis and inquiry.

Collaboration- LAHSA grads maintain accountability within the dynamics of a team.

Professionalism- LAHSA grads independently set goals and implement a plan and reflect on their current academic and post-secondary goals with persistence.

Academic Honesty & Citizenship:

Academic integrity and good citizenship requires students to do their own, original work and submit assignments that they produced. Copying, plagiarizing, using notes and sharing answers on tests without teacher approval, turning in A.I. texts as your own, etc. is academic dishonesty. Any student who submits work that is not their own will earn a zero on that assignment and earn a "U" for citizenship.

Learning Targets

The Learning Targets are based of the California's WL Standards and Framework incorporate the five goals, also known as the **5 Cs** -(Communication, Cultures, Connections, Comparisons, and Communities) of the ACTFL's standards, into three curricular strands-**Communication, Cultures, and Connections.**

GRADE DETERMINATION:

Semester grades will be determined by the student's learning proficiency scores over the semester-long body of work.

Semester Letter Grade	
	(4) Demonstrates Mastery (3) Proficient (2) Approaching Proficiency (1) Developing Proficiency (0) No evidence
A	All standards achieved at levels 3 or 4 with a majority of 4s.
B	All standards achieved at levels 2, 3, and 4 with no more than two 2s.
C	All standards achieved at levels 2 and 3 with a majority of 2s, no 1s.
D	All standards achieved at levels 1 and 2.
F	Not enough evidence of work provided to determine grade.

*** Please review this course syllabus with your parent or guardian, fill out and return this page.**

I have read, understood and agree to the terms of Ms. Ramírez's Spanish Speaker class.

Student:

name _____ per. _____ signature _____

Parent/Guardian:

name _____ signature _____

Parent/Guardian phone number:

mobile# _____ work# _____

Comments/questions:

Note: This syllabus is subject to change at the discretion of the instructor.

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LEARNING TARGETS

Interpretive Communication WL.CM.1. I	
LT1: Interpretive Reading and Listening (R & L)	I can comprehend the main idea in messages & presentations on a variety of topics related to everyday life and personal interests and studies.
Interpersonal Communication WL.CM.2. I	
LT2: Interpersonal Speaking:	I can participate with ease and confidence in conversations describing people, places experiences and things.
LT3: Interpersonal Writing	I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.
Presentational Communication WL.CM.3. I	
LT4: Presentational Speaking	I can make oral presentations in an organized way on school, work, and community topics, I have researched.
LT5: Presentational Writing	I can make written presentations in an organized way on school, work, and community topics, I have researched.
Settings in Communication WL. CM.4. I	
LT6: Setting written or spoken	I can use language (written or spoken) in most formal and informal settings.
Structures in service of Communication WL.CM.5,6. I	
LT7: Structure in writing	I can use the appropriate grammar structures when given a specific context.
Comparisons in service of Communication WL.CM.7. I	
LT8: Comparisons in Speaking and Writing	I can identify similarities and differences in the meaning of words and grammar structures in the target language (Spanish) with English.
Cultural goals WL.CL2.I WL.CL3. I	
LT9: Cultural Writing	In my own and other cultures, I can make comparison between products and practices to help me understand perspectives.
LT10: Cultural Speaking	I my own and other cultures, I can compare products and practices related to everyday life and personal interest or studies.
Professionalism WL. CM.4. I WL.CM5,6.I	
LT11: Professionalism	I can complete task, submit well-organized and on-time work, and I am compelled to produce my best work to demonstrate proficiency in the learning targets.



LAHSA
at the Robert F. Kennedy Community Schools

Los Angeles High School of the Arts

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Cathy Kwan, Principal

LAHSA CELL PHONE POLICY

Cell phones should be stored in a teacher-provided space or student bag during instructional time.

Cell phone use will be allowed only if the teacher **EXPLICITLY** allows it.

If a student is observed using a phone without explicit instruction, teachers and staff will take the following actions:

1ST OFFENSE: Warn student to put away phone

2ND OFFENSE: Remove phone to store in teacher-provided space and return phone at the end of the period

If a student repeatedly violates the policy (3+ occasions), teachers and staff will take the following actions:

- Remove and store the phone in teacher-provided space and return at the end of the day
- Refer students to Office Staff for additional actions
- Refer students to Administrators for additional actions
- Remove the phone and request parent conference for retrieval of phone

Parents, to prevent distractions from student learning, please wait until break times to call/text your child. You may also call the LAHSA office at 213-480-4600 to ask for help, and we will help deliver messages to your child.