

Welcome to 10th-Grade Advisory! Welcome to High School



Teacher: E. Nunez
Room: L233

E-mail: eloy.nunez@lausd.net
LAHSA Telephone: (213) 480-4600

Overview

The purpose of Advisory is:

To support and guide students in making responsible decisions that foster academic success, emotional well being, and college and career preparedness.

Welcome to your 1st year or your freshman year of High School grade advisory class! Your advisory class is a time of the day to focus on **You**. We will discover how you perceive yourself, how you learn best, how effectively you study, how you set short and long-term goals, what careers and types of colleges may interest you, and your graduation requirements. Advisory is a course that focuses on self-reflection and helps you to navigate through your first year of high school. Advisory will also be used for school-wide events, assemblies, and for our Leadership students to make important announcements.

Advisory Schedule – Please see attached Schedule

We will follow a weekly schedule during advisory. Below are the activities that we will do each day of the week. You will be graded on the following:

Day of the week	Activity
Monday	Normally we do not have an advisory class.
Tuesday	Complete H.W. Sustained Silent Reading Day <ul style="list-style-type: none">• Read for pleasure (not a textbook or the novel for your English class!)• Discuss and share what you have been reading with your peers and your advisory teacher from your academic classes• Get help from your peers and/or your advisory teacher• Reflect on your grades with your advisory teacher opening/closing question Organization & Assembly Day & Check-In
Wednesday	opening/closing question Career Readiness – Survey's <ul style="list-style-type: none">• Career exploration• Get help from your peers and/or your advisory teacher

	<ul style="list-style-type: none"> • Reflect on your grades with your advisory teacher
Thursday	Organization and Assemblies <ul style="list-style-type: none"> • Resume writing • Cover letter writing • Completing job applications
Friday	Homework/Study Hall Academic support day – opening/closing question? College and Career Readiness Day <ul style="list-style-type: none"> • Participate in a variety of activities that will prepare you to navigate high school successfully and plan for your post-secondary future. Friday- Fun Day!!!!

Advisory Lessons

- Naviance- College Readiness
- Debate- Up Front Magazine
- StoryCorps
- 408 podcast
- Inspirational Videos

Padlet Best Practice:

- Read and answer reflection questions in Notebook. Upload one entry to schoology every 1-2 weeks.
- Play cafe music, classical, things without words

Required Materials

1. A section of a 3-ring binder or folder to organize your assignments
2. Lined notebook paper
3. Blue/black pens, pencils, and erasers

General Classroom Procedures and Expectations and please follow distance learning guidelines

1. Attendance is critical. Missing class often will likely impact your grade. You will receive 2.5 credits for passing advisory.
2. You are expected to come to class ready to participate.
3. Class begins promptly at the scheduled time. It is your responsibility to take care of personal business during lunch (you have 37 minutes). All assignments are due at the beginning of class unless otherwise stated.

Classroom Rules/Behavior Expectations

We will discuss what these rules “look like” in class:

1. **RESPECT** yourself, others, and the campus.
2. Be **DEDICATED** to one's studies.
3. Be **HONEST** and demonstrate **INTEGRITY**.
4. Maintain **HEALTHY RELATIONSHIPS**.
5. **COMMUNICATE** appropriately

Consequences for not following the rules

1. Verbal warning
2. Parents notified
3. Teacher/parent conference
4. Office referral

Grades will be comprised of the following

Classwork and Homework Assignments: 50%

This category includes all projects, presentations and assignments done both in and outside of class. Assignments may be given any day of the week.

Participation (Mondays, Tuesdays, & Wednesdays): 50%

Participation is extremely important in advisory. You will receive participation points for participating in group activities, studying and working on homework for your academic classes (on Tuesdays), and for participating in the SSR program (on Wednesdays).

Grading Scale:

100% – 90%	A
80% – 89%	B
70% - 79%	C
60% - 69%	D
50% - 59%	F

Again, welcome to Advisory! I encourage you to be inquisitive and ask as many questions about life, high school, college, work, and anything else about which you are curious. I expect that we will have a safe learning environment that allows all students to learn and have fun this year. Treating our classmates and ourselves with respect will enable us to complete many fun and exciting activities as we learn about each other and ourselves.

PLEASE RETURN THIS PORTION

Please sign and return the portion below to the Physical Education Department. This indicates that you have read this syllabus. Please indicate the time(s) and the phone number(s) that you can be contacted. Should a situation arise in class and the instructor needs to contact you. Thank you for your time and cooperation.

Student's name _____

Student's class hour _____

Parent's name _____ Parent's

signature _____

Parent's phone

number _____

Best time to call _____