**10th Grade College & Career Seminar Syllabus 2023-24**

**Instructor:**

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Room 405

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**Overview**

Welcome to College and Career Seminar, also known as Advisory! This class is about supporting you throughout your entire journey at LAHSA by building your social and emotional wellness, academic success, and preparation for college and career. Advisory is also about building community with each other and becoming closer as a LAHSA family.

Advisory is a special class because you will get to stay with the same group of classmates and help each other grow across all four years of high school. Advisory is also a chance to shape and define your own high school experience by participating in a close-knit community. Student opinions are an important part of this class, and I will be taking student feedback and ideas throughout the year to modify advisory into something that is valuable for you.

Each week’s schedule will follow a similar format so you can know what to expect:

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| --- | --- | --- | --- | --- |
| **Day** | **Silent Reading Tuesday** | **Worktime Wednesday** | **Thoughtful Thursday** | **Fun Friday** |
| Example Activities | Kwan’s Weekly Announcement  SSR (Sustained Silent Reading) | Academic Support   * tutoring * peer tutoring * study skills * grade checks | Community Circle | Games  Assemblies  Arts and crafts  Movies/ TV shows  Music  Inputting Grades |

**Grades will be comprised of the following**

**Projects (50% of grade)**

Small projects will be given occasionally in advisory. You will be given sufficient time during advisory to complete these projects.

**Participation (50% of grade)**

Participation is extremely important in College and Career Seminar. You will receive participation points for participating in group activities, studying and working on homework for your academic classes, and for participating in the SSR (Sustained Silent Reading) program.

**Grading**

This is a Pass/No Pass class, meaning you will not be given a letter grade. To receive a Pass grade, you must have an average score of 60% or higher on projects and participation.

**Tardies**

If you arrive after the class period begins (even if it’s only a minute late!), you must fill out the late sign-in form at the entrance of the classroom before you take a seat. I use this form to change your absences to tardies at the end of class, so if you do not fill out this form, your tardy will be marked as an absence instead. If I notice a consistent pattern of late arrivals, you will receive a phone call home.

**Classroom expectations**

Show respect to yourself by pushing yourself to participate, learn, and grow.

* Be prepared with all the required materials
* Arrive on time
* Participate!
* Keep your cellphone in your bag or it will be confiscated

Show respect to other students and the teacher by being conscious of how your words and actions affect others.

* Give many compliments!
* Avoid hateful language

Show respect to the classroom by cleaning up after yourself and returning any borrowed materials

* Food will be prohibited if I see crumbs; a broom is located by the door
* Gum will be prohibited if I see or touch it
* Plug in Chromebooks after use

All LAHSA school-wide rules and policies apply in the classroom.

After reading the syllabus, please sign, complete, and return the portion below:

|  |
| --- |
| * I have read the syllabus and understand the expectations of the course   Student name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * I have read the syllabus and understand the expectations of the course. I can contact Ms. Huynh at elaine.huynh@lausd.net for further questions   Do you prefer call or text? \_\_\_\_\_\_\_\_\_  When is the best time to call you? \_\_\_\_\_\_\_\_\_\_\_\_\_  Parent name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |