

¡BIENVENIDOS A LA CLASE DE ESPAÑOL!

Ms. Ramírez

Class Description

Welcome to our AP Spanish Class! The AP Spanish Language and Culture course is a rigorous course taught exclusively in Spanish that requires students to improve their proficiency across the three modes of communication - **interpretive**, **interpersonal** and **presentational**. The course focuses on the integration of authentic resources including online print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and magazine and newspaper articles, and also a combination of visual/print resources such as charts, tables, and graphs, all with the goal of providing a rich, diverse learning experience. The AP Spanish language and Culture course prepares students for the College Board's AP Spanish Language and Culture exam. Students communicate using rich, advanced vocabulary and linguistic structures as they build proficiency in all modes of communication toward the pre-advanced level.

OJO: Students enrolled in this AP Spanish course are EXPECTED to take the AP Exam*

AP Spanish Language and Culture

Exam Date & Time

Friday- May 10, 2024

8:00 AM

Expectations:

- *Be Prompt and ready to work with required materials.
- *Respect everyone.
- *Be Productive.
- *Be Responsible.

Class MATERIALS

- Textbook
- notebook
- Charged Chromebook
- Pencils and colored pens

Communication:

- Message via Schoology
- **Google Voice:** (805) 552-6693
- **LAUSD email:**
maria.ramirez4@lausd.net
- **Remind:** @bb298kd

STANDARD BASED GRADING

4- MASTERY	(A)	80 -100%
3- PROFICIENT	(B)	60 -79.99%
2- APPROACHING PROFICIENCY	(C)	40 - 59.99%
1- DEVELOPING PROFICIENCY	(D)	20 - 39.99%
0- NO EVIDENCE	(F)	0 -19.99%

Los Angeles High School of the Arts Outcomes:

Innovation- LAHSA grads creatively employ a set of pathway skills to execute an artistic vision.

Citizenship- LAHSA grads contribute to the global and local community as culturally aware and informed citizens and leaders.

Communication- LAHSA grads clearly articulate complex ideas in multiple ways.

Critical Thinking- LAHSA grads strategically and systematically solve problems through data-analysis and inquiry.

Collaboration- LAHSA grads maintain accountability within the dynamics of a team.

Professionalism- LAHSA grads independently set goals and implement a plan and reflect on their current academic and post-secondary goals with persistence.

Academic Honesty & Citizenship:

Academic integrity and good citizenship requires students to do their own, original work and submit assignments that they produced. Copying, plagiarizing, using notes and sharing answers on tests without teacher approval, turning in A.I. texts as your own, etc. is academic dishonesty. Any student who submits work that is not their own will earn a zero on that assignment and earn a "U" for citizenship.

Learning Targets

The Learning Targets are based of the California's WL Standards and Framework incorporate the five goals, also known as the **5 Cs** -(Communication, Cultures, Connections, Comparisons, and Communities) of the ACTFL's standards, into three curricular strands-**Communication, Cultures, and Connections.**

GRADE DETERMINATION:

Semester grades will be determined by the student's learning proficiency scores over the semester-long body of work.

Semester Letter Grade	
	(4) Demonstrates Mastery (3) Proficient (2) Approaching Proficiency (1) Developing Proficiency (0) No evidence
A	All standards achieved at levels 3 or 4 with a majority of 4s.
B	All standards achieved at levels 2, 3, and 4 with no more than two 2s.
C	All standards achieved at levels 2 and 3 with a majority of 2s, no 1s.
D	All standards achieved at levels 1 and 2.
F	Not enough evidence of work provided to determine grade.

*** Please review this course syllabus with your parent or guardian, fill out and return this page.**

I have read, understood and agree to the terms of Ms. Ramírez's AP Spanish class.

Student:

name_____per._____signature_____

Parent/Guardian:

name_____signature_____

Parent/Guardian phone number:

mobile# _____ work# _____

Comments/questions:

Note: This syllabus is subject to change at the discretion of the instructor.

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LEARNING TARGETS

Interpretive Communication WL.CM1. A	
LT 1: Interpretive Communication: (Print Texts)	I can interpret meaning from a variety of print materials. I can identify main points and significance details, evaluate the author’s purpose, and make inferences and predictions.
LT 2: Interpretive Communication: (Print and Audio Text (combined))	I can interpret meaning from a combination of print and audio texts. I can listen to an audio report and read an article; and in the other I can listen to a conversation and read a chart.
LT 3: Interpretive Communication: (Audio Texts)	I can listen to audio recordings and answer multiple choice questions about them. I can interpret meaning from three different types of recordings: interviews, instructions, and presentations.
Interpersonal Communication WL. CM2. A	
LT 4: Interpersonal Writing: (E-mail Reply)	I can write a reply to an e-mail message. I can write a message of at least 125-150 words in order to answer the email effectively.
LT 5: Interpersonal Speaking: (Conversation)	I can participate in a conversation. I can read a brief introduction and an outline of the conversation I can record 20 seconds on each part in each conversational exchange.
Presentational Communication WL.CM3.A	
LT 6: Presentational Writing: (Persuasive Essay)	I can write a persuasive essay based on three sources: an article, a table or graphic, and an audio recording. I can read and listen to these resources to develop my argument.
LT 7: Presentational Speaking: (Cultural Comparison)	I can give an oral presentation. I can make a cultural comparison between my own community and a specific area of the Spanish-Speaking World.
Culture WL.CL3.A and WL.CL2. A	
LT 7: Cultural Comparisons	I can compare and contrast products, practices and perspectives of the Target Culture to those of my own culture.
LT 8: Cultural Products, Practices and Perspectives	I can demonstrate an understanding of a cultural products, perspectives or practices.



LAHSA

at the Robert F. Kennedy Community Schools

Los Angeles High School of the Arts

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<https://lahsa-laUSD-ca.schoolloop.com/>

Cathy Kwan, Principal

LAHSA CELL PHONE POLICY

Cell phones should be stored in a teacher-provided space or student bag during instructional time.

Cell phone use will be allowed only if the teacher **EXPLICITLY** allows it.

If a student is observed using a phone without explicit instruction, teachers and staff will take the following actions:

1ST OFFENSE: Warn student to put away phone

2ND OFFENSE: Remove phone to store in teacher-provided space and return phone at the end of the period

If a student repeatedly violates the policy (3+ occasions), teachers and staff will take the following actions:

- Remove and store the phone in teacher-provided space and return at the end of the day
- Refer students to Office Staff for additional actions
- Refer students to Administrators for additional actions
- Remove the phone and request parent conference for retrieval of phone

Parents, to prevent distractions from student learning, please wait until break times to call/text your child. You may also call the LAHSA office at 213-480-4600 to ask for help, and we will help deliver messages to your child.