

# ¡BIENVENIDOS A LA CLASE DE ESPAÑOL!

Ms. Ramírez

## Class Description

Welcome to our Spanish 1 Class! This Spanish class will help you to be able to express oneself using the Spanish language. This course focuses in the following four skills: **Listening, speaking, reading, and writing** (in addition to culture).

### Expectations:

- \*Be Prompt and ready to work with required materials.
- \*Respect everyone.
- \*Be Productive.
- \*Be Responsible.

### Class MATERIALS

- Textbook
- notebook
- Charged Chromebook
- Pencils and colored pens

### Communication:

- Message via Schoology
- **Google Voice:** (805) 552-6693
- **LAUSD email:**  
[maria.ramirez4@lausd.net](mailto:maria.ramirez4@lausd.net)
- **Remind:** @f2k6k6h

### STANDARD BASED GRADING

4- MASTERY	(A)	80 -100%
3- PROFICIENT	(B)	60 -79.99%
2- APPROACHING PROFICIENCY	(C)	40 - 59.99%
1- DEVELOPING PROFICIENCY	(D)	20 - 39.99%
0- NO EVIDENCE	(F)	0 -19.99%

### Los Angeles High School of the Arts Outcomes:

**Innovation-** LAHSA grads creatively employ a set of pathway skills to execute an artistic vision.

**Citizenship-** LAHSA grads contribute to the global and local community as culturally aware and informed citizens and leaders.

**Communication-** LAHSA grads clearly articulate complex ideas in multiple ways.

**Critical Thinking-** LAHSA grads strategically and systematically solve problems through data-analysis and inquiry.

**Collaboration-** LAHSA grads maintain accountability within the dynamics of a team.

**Professionalism-** LAHSA grads independently set goals and implement a plan and reflect on their current academic and post-secondary goals with persistence.

### Academic Honesty & Citizenship:

Academic integrity and good citizenship requires students to do their own, original work and submit assignments that they produced. Copying, plagiarizing, using notes and sharing answers on tests without teacher approval, turning in A.I. texts as your own, etc. is academic dishonesty. Any student who submits work that is not their own will earn a zero on that assignment and earn a "U" for citizenship.

# Learning Targets

The Learning Targets are based of the California's WL Standards and Framework incorporate the five goals, also known as the **5 Cs** -(Communication, Cultures, Connections, Comparisons, and Communities) of the ACTFL's standards, into three curricular strands-**Communication, Cultures, and Connections.**

## GRADE DETERMINATION:

Semester grades will be determined by the student's learning proficiency scores over the semester-long body of work.

Semester Letter Grade	
	(4) Demonstrates Mastery (3) Proficient (2) Approaching Proficiency (1) Developing Proficiency (0) No evidence
A	All standards achieved at levels 3 or 4 with a majority of 4s.
B	All standards achieved at levels 2, 3, and 4 with no more than two 2s.
C	All standards achieved at levels 2 and 3 with a majority of 2s, no 1s.
D	All standards achieved at levels 1 and 2.
F	Not enough evidence of work provided to determine grade.

**\* Please review this course syllabus with your parent or guardian, fill out and return this page.**

I have read, understood and agree to the terms of Ms. Ramírez's Spanish 1 class.

**Student:**

name\_\_\_\_\_per.\_\_\_\_\_signature\_\_\_\_\_

**Parent/Guardian:**

name\_\_\_\_\_signature\_\_\_\_\_

**Parent/Guardian phone number:**

mobile# \_\_\_\_\_ work# \_\_\_\_\_

Comments/questions:

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## LEARNING TARGETS

<b>Interpretive Communication WL.CM.1. N</b>	
LT1: Interpretive Reading	I can understand written text in the Target Language
LT2: Interpretive Listening	I can understand and interpret an audio, video, or multimedia source in the Target Language.
<b>Interpersonal Communication WL.CM.2. N</b>	
LT3: Interpersonal Speaking:	I can converse in the Target Language
LT4: Interpersonal Writing	I can correspond in the Target Language
<b>Presentational Communication WL.CM.3. N</b>	
LT5: Presentational Speaking	I can present information orally in the Target Language
LT6: Presentational Writing	I can present written information in the Target Language
<b>Cultures Goals WL.CL.2. N</b>	
LT7: Culture	I can demonstrate an understanding of a cultural product, perspective or practice
LT 8: Culture	I can compare and contrast products, practices and perspectives of the Target Culture to those of my own culture.

**Note:** This syllabus is subject to change at the discretion of the instructor.



**LAHSA**  
at the Robert F. Kennedy Community Schools

**Los Angeles High School of the Arts**

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Cathy Kwan, Principal

## **LAHSA CELL PHONE POLICY**

Cell phones should be stored in a teacher-provided space or student bag during instructional time.

Cell phone use will be allowed only if the teacher **EXPLICITLY** allows it.

**If a student is observed using a phone without explicit instruction**, teachers and staff will take the following actions:

**1<sup>ST</sup> OFFENSE:** Warn student to put away phone

**2<sup>ND</sup> OFFENSE:** Remove phone to store in teacher-provided space and return phone at the end of the period

**If a student repeatedly violates the policy (3+ occasions)**, teachers and staff will take the following actions:

- Remove and store the phone in teacher-provided space and return at the end of the day
- Refer students to Office Staff for additional actions
- Refer students to Administrators for additional actions
- Remove the phone and request parent conference for retrieval of phone

Parents, to prevent distractions from student learning, please wait until break times to call/text your child. You may also call the LAHSA office at 213-480-4600 to ask for help, and we will help deliver messages to your child.